

NYIT Academic Catalogs 2020–2021



Welcome to New York Institute of Technology's online course catalog. Use this searchable resource to find detailed information about all of NYIT's schools, colleges, and degree programs, including descriptions of the faculty members and courses. You will also note resources such as student activities and global programs that enhance and expand life at NYIT.

[Browse all courses >](#)

New York and U.S. Campuses

Long Island

Northern Boulevard
P.O. Box 8000
Old Westbury, NY 11568-8000
516.686.1000

Jonesboro, Arkansas

NYITCOM at Arkansas State
P.O. Box 119
State University, AR 72467

870.972.2786

New York City

1855 Broadway
(at 61st Street)
New York, NY 10023-7692
212.261.1500

Global Campuses

Abu Dhabi, U.A.E.

CERT Technology Park
P.O. Box 5464
Al Muroor Road
Abu Dhabi, United Arab Emirates
+971.2.4048523

Vancouver, Canada

701 W. Georgia St., Suite 1700
P.O. Box 10104
Pacific Centre
Vancouver, BC V7Y 1K8
604.639.0942

Sites and Programs in:

Beijing, Nanchang, Shanghai, and Shenzhen, China

No person is authorized to make any representations or promises on behalf of the college other than those contained in this official catalog.

New York Institute of Technology is an equal-opportunity/affirmative-action employer. New York Institute of Technology reserves the right to delete any course described in this catalog for any reason and cannot guarantee enrollment into specific sections of desired courses. The college also reserves the right to effect any other changes in the curriculum, administration, tuition and fees, or any other phase of school activity without notice. The college expects each student to know and understand the information presented in this catalog.

NYIT Statement on Non-Discrimination

New York Institute of Technology does not discriminate in admissions, access to, operation of, treatment or employment in its programs and activities on the basis of race, color, national origin, religion, creed, ethnicity, disability, age, marital status, sex, gender, gender identity or expression, sexual orientation, veteran status, reproductive health decisions, or any other legally protected status.

Title IX of the Educational Amendments of 1972 prohibits New York Institute of Technology from discriminating on the basis of sex or gender in its education programs and activities. The following person has been designated to handle inquiries regarding this non-discrimination statement or inquiries regarding Title IX or Section 504 of the Rehabilitation Act of 1973, including the reporting of complaints under such sections:

Cheryl Monticciolo
Director, Compliance and Title IX Coordinator and 504 Coordinator
New York Institute of Technology
Tower House, Room 106
Old Westbury, NY 11568
516.686.1080
cheryl.monticciolo@nyit.edu

Individuals may also contact the [U.S. Department of Education's Office for Civil Rights](#).

Access NYIT's Title IX [grievance policy](#) and [procedure](#).

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College of Osteopathic Medicine

College of Osteopathic Medicine



New York Institute of Technology College of Osteopathic Medicine Catalog 2020–2021

Hannah and Charles Serota Academic Center

Room 203
Northern Boulevard
P.O. Box 8000
Old Westbury, NY 11568-8000
516.686.3997
nyit.edu/medicine

NYITCOM at Arkansas State University

P.O. Box 119
State University, AR 72467
870.972.2786
nyit.edu/medicine

This catalog governs the academic year 2020–2021. It supersedes all previous catalogs.

No person is authorized to make any representations or promises on behalf of the college other than those that are contained in this official catalog.

NYIT College of Osteopathic Medicine reserves the right to delete any course described in this catalog for any reason and cannot guarantee enrollment into specific sections of desired courses. The college also reserves the right to effect any other changes in the curriculum,

administration, tuition and fees, or any other phase of school activity without notice.

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College of Osteopathic Medicine

Institutional Information



Osteopathic Medicine

Osteopathic medicine is a unique form of American medical care that was developed in 1874 by Andrew Taylor Still, M.D. Dr. Still founded a philosophy of medicine based on ideas that date back to Hippocrates, the father of medicine. The philosophy focuses on the unity of all body parts. He identified the musculoskeletal system as a key element of health. He recognized the body's ability to heal itself and stressed preventive medicine, eating properly, and keeping fit. A Doctor of Osteopathic Medicine—a D.O.—is a complete physician, fully trained and licensed to prescribe medication, perform surgery, and utilize manipulative treatment. The osteopathic philosophy of treating the whole person is applied to the prevention, diagnosis, and treatment of illness, disease, and injury.

Mission

The NYIT College of Osteopathic Medicine is committed to training osteopathic physicians for a lifetime of learning and practice, based upon the integration of evidence-based knowledge, critical thinking, and the tenets of osteopathic principles and practice. We are also committed to preparing osteopathic physicians for careers in health care, including that in the inner city and rural communities, as well as to the scholarly pursuit of new knowledge concerning health and disease. We provide a continuum of educational experiences to NYITCOM students, extending through the clinical and post-graduate years of training. This continuum provides the future osteopathic physician with the foundation necessary to maintain competence and compassion, as well as the ability to better serve society through research, teaching, and leadership.

Vision

To advance patient-centered, population-based osteopathic health care through transformative education and illuminating research.

Outcomes

NYITCOM is proud to share our outcomes data. We consistently perform exceptionally well in national licensing examinations administered by the National Board of Osteopathic Medicinal Examiners. [Find more outcomes information on our website.](#)

Accreditation

NYIT College of Osteopathic Medicine established in 1977 is accredited by the New York State Board of Regents, Middle States Commission on Higher Education, and the American Osteopathic Association Commission on Osteopathic College Accreditation (COCA), which is the national accrediting agency for colleges educating osteopathic student physicians. Any student who has a complaint related to the COCA accreditation standards and procedures should file the complaint with:

The American Osteopathic Association
 Department of Accreditation
 142 E. Ontario St.
 Chicago, IL 60611
 312-202-8000
predoc@osteopathic.org

New York Institute of Technology

New York Institute of Technology (NYIT) offers 90 degree programs, including undergraduate, graduate, and professional degrees, in more than 50 fields of study, including architecture and design, arts and sciences, education, engineering and computing sciences, health professions, management, and osteopathic medicine. A nonprofit, independent, private institution of higher education, NYIT has 14,000 students attending campuses on Long Island and Manhattan, online, and at its global campuses. NYIT is guided by its mission to provide career-oriented professional education, offer access to opportunity to all qualified students, and support applications-oriented research that benefits the larger world. To date, nearly 100,000 graduates have received degrees from NYIT.

NYIT is an independent college chartered by the New York State Board of Regents and accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools, among other accrediting boards and agencies in higher education.

For more information, visit nyit.edu.

Photo Release

Please refer to NYIT's university-wide [photo release policy](#).

Nondiscrimination Policy

Please refer to NYIT's university-wide [policy on non-discrimination](#).

Reasonable Accommodations and Documentation

New York Institute of Technology adheres to the requirements of the Americans with Disabilities Act of 1990 and the Rehabilitation Act of 1973, Section 504. No qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of this institution's classes or facilities. The College of Osteopathic Medicine has made reasonable modifications in policies, practices, procedures, and/or facilities when such modifications were necessary, to accommodate the needs of disabled individuals. The Deans in the Office of Academic Affairs have been designated to coordinate compliance with the nondiscrimination requirements contained in Subtitle A of the Americans with Disabilities Act of (ADA) of 1990.

College of Osteopathic Medicine

Academic Calendar, 2020–2021 Information

Class of 2024 (1st year)

Orientation	Wednesday, August 5, 2020 – Thursday, August 6, 2020
First Day of Classes	Monday, August 10, 2020
Labor Day (no classes)	Monday, September 7, 2020
Columbus Day (no classes)	Monday, October 12, 2020
Thanksgiving Break (no classes)	Wednesday, November 25, 2020 – Sunday, November 29, 2020
Winter Break (no classes)	Friday, December 18, 2020 – Tuesday, January 5, 2021
White Coat Ceremony (New York Campus)	Wednesday, January 13, 2021
White Coat Ceremony (Arkansas Campus)	Friday, January 15, 2021
Martin Luther King Jr. Day (no classes)	Monday, January 18, 2021
Presidents' Day (no classes)	Monday, February 15, 2021
Spring Break (no classes)	Saturday, March 20, 2021 – Sunday, March 28, 2021

Memorial Day (no classes) Monday, May 31, 2021
 Last Day of Classes Friday, June 11, 2021

Class of 2023 (2nd year)

First Day of Classes Monday, August 10, 2020
 Labor Day (no classes) Monday, September 7, 2020
 Columbus Day (no classes) Monday, October 12, 2020
 Thanksgiving Break (no classes) Wednesday, November 25, 2020 – Sunday, November 29, 2020
 Winter Break (no classes) Friday, December 18, 2020 – Tuesday, January 5, 2021
 Martin Luther King Jr. Day (no classes) Monday, January 18, 2021
 President’s Day (no classes) Monday, February 15, 2021
 Spring Break (no classes) Saturday, March 20, 2021 - Sunday, March 28, 2021
 Last Day of Classes Friday, May 14, 2021

Class of 2022 (3rd year)

First Day of Third-Year Courses Wednesday, July 1, 2020
 First Day of Third-Year Clerkships* Monday, July 27, 2020
 Last Day of Third-Year Courses Sunday, May 16, 2021

** Students are expected to pass COMLEX-USA Level 1 prior to beginning third-year Clinical Clerkships, unless otherwise approved.*

Class of 2021 (4th year)

First Day of Fourth-Year Clerkships Monday, June 1, 2020
 Last Day of Fourth-Year Clerkships* Sunday, May 2, 2021
 NYIT College of Osteopathic Medicine Graduation TBA
 NYIT College of Osteopathic Medicine Hooding Ceremony (Arkansas Campus) TBA
 NYIT College of Osteopathic Medicine Hooding Ceremony (New York Campus) TBA

** Students are required to pass COMLEX-USA Level 1, as well as COMLEX-USA Level 2 CE and PE, as a requirement for graduation.*

College of Osteopathic Medicine

College of Osteopathic Medicine Administration



Office of the Dean

Jerry Balentine, D.O., FACOEP, FACEP
Dean, NYIT College of Osteopathic Medicine
Vice President, Health Sciences and Medical Affairs, NYIT

Nicole Wadsworth, D.O.
Campus Dean and Senior Associate Dean

Raquel Romanick, J.D.
Associate Dean, Operations

Shelley Cohen, M.B.A.
Senior Director, Finance

Anne Marie Kemp, M.A.
Executive Assistant to the Dean

Esther Hevia, M.P.S.
Director, Alumni Affairs

Kathryn Karwoski, B.A.
Specialist, Alumni Relations

Orlando Ortiz-Romero, B.S.
Administrative Specialist, Facilities

Karen Mesnick, B.A.
Senior Specialist, Dean's Office

Academic Affairs Office

William Blazey, D.O.
Associate Dean, Academic Affairs

Claire Bryant, Ph.D.
Assistant Dean, Educational Operations

James Burke, M.B.A.
Academic Enrichment Specialist

Crystal Collins, M.P.S., M.S.
Education Manager, Pre-Clinical Education

Feona Elliot, M.P.S.
Director, Clinical Education

Marilyn Hluszko, M.S.
Academic Enrichment Specialist

Christine Hutak, Ph.D.
Coordinator, DPC Curriculum

Shannon McCartan, B.S.
Senior Specialist, Clinical Education

Donna-Marie McMahon, D.O.
Director, DPC Curriculum

Cheryl Newman, M.S.
Academic Enrichment Specialist

Clinical Services

Brian Harper, M.D.
Medical Director, Academic Health Care Center

Medical Library

Jeanne Strausman, M.L.S.
Medical Librarian, NY campus

Sloane Kelley, M.S.
Library Director, AR campus

Research Office

Kurt Amsler, Ph.D.
Associate Dean, Research

Bhuma Krishnamachari, Ph.D.
Assistant Dean, Research

Min-Kyung Jung, Ph.D.
Biostatistician

Student Administration Office

Mary Ann Ahtziger, M.S.
Associate Dean

Angjela Dajko, M.A.
Senior Admissions Specialist, Admissions

Clair Jacobi, B.S.
Director, Financial Aid

David Oroza, M.S.

Assistant Director, Admissions

Tanya Patterson-Stanley, M.P.A.
Assistant Director, Financial Aid

Susan Payette, M.S., M.A.
Director, Student Professionalism and Special Projects

Kathleen Riley, B.A.
Associate Director, Admissions

Thomas Reilly, M.S.
Associate Director, Financial Aid

Ramon Villongco, M.B.A.
Assistant Director, Admissions

Christine Zembis, B.S.
Specialist, Application Processing, Admissions

Carol Zerah, M.S.
Director, Admissions

Student Administration at Long Island Campus

Felicia Bruno, M.A.
Assistant Dean

Danielle Abbatiello, M.A.
Assistant Director, Medical Student Performance Evaluations

Marie Aldridge, B.A., B.S.
Senior Career Advisor, Medical Student Performance Evaluations

Mary Bachmann, M.S.
Associate Registrar, Registrar

Erica Bomani, M.S.
Advisor, Student Life

Linda Darroch-Short, M.S.
Director, Student Life

Sadia Halim, LMSW
Associate Director, Counseling and Wellness

Kylie Score, LMSW
Associate Director, Counseling and Wellness

Deborah Heineman, M.A.
Manager, Student Services

Jason Lasky, B.A.
Assistant Registrar, Registrar

Julianna Viviani, M.A.
Senior Career Advisor, Residency Services

Diane Williams, B.S., B.A.
Manager, STEP Program

NYIT College of Osteopathic Medicine at Arkansas State University Campus

Shane Speights, D.O.
Site Dean, NYITCOM at Arkansas State University

Rajendram Rajnarayanan, Ph.D.
Assistant Dean, Research and Publications

Clinton Iadanza, Ph.D.
Assistant Director, Educational Research

Kapil Bajaj, M.C.T.P.
Academic and Research Technology

Clinical Education

Amanda Deel, D.O.
Associate Dean, Academics

Tracy McAllister Owens, Ed.D.
Assistant Dean, Academic Achievement

Tenisha Roming, B.S.
Assistant Director, Clinical Education

Ben Woodruff, M.B.A.
Director, Clinical Education

Academic Affairs

Lize McCoy, Ed.D
Director, Faculty Development

William Scott Hinson, M.S.
Academic Enrichment Specialist

Michael Stinnett, M.S.E.
Academic Enrichment Specialist

Amy Moody-Qualls, M.A.
Academic Enrichment Specialist

Tony Slieman, Ph.D.
Director, Academic Affairs

Student Administration at Jonesboro Campus

Kristin Elizabeth Cohen, Ph. D.
Assistant Dean

Tiffany Gipson, M.S.
Associate Director, Student Life

Brent Owens, M.S.
Associate Director, Pipeline Programs

Holly Proffitt, M.A.
Senior Career Advisor

Vicki Walker, Ed.S
Associate Director, Financial Aid

Tracy Mosbey, LPC
Associate Director, Wellness Services and Counseling

College of Osteopathic Medicine Advisory Board



Chairperson

Jerry Balentine, D.O., FACOEP, FACEP
Dean, NYIT College of Osteopathic Medicine
Vice President, Health Sciences and Medical Affairs, NYIT

Board Members

Juan Acosta, D.O.
Emergency Medicine Physician

Marsha Alexander, D.O.
Psychologist Northport VA, Private Practice

Irfan Buddha
Senior Director for Strategic Initiatives

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Federation of State Medical Boards

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Founder/Northeast Regional President Alteon Health

Scott Goffin, D.O.
Dermatology Center in the Berks

Murray Goldstein, D.O.
Retired

Cindy Hoffman, D.O.

Private Practice

Helen Irving,

LiveOnNY

Michael Keane, J.D.

Garfunkel Wild, P.C.

Steven W. Kess

Henry Schein Cares Foundation;
Henry Schein, Inc.

Kevin Klein, D.O

Private Practice

Andrea Klemes, D.O.

MDVIP

Atul Kukar, D.O.

Mt. Sinai Queens;
Icahn School of Medicine

Krishan Kumar, M.D.

NYIT College of Osteopathic Medicine;
NUMC

Kevin O'Connor, D.O.

The George Washington University School of Medicine and Health Sciences

Kate Maitland

The Hunger Project

Patrick M. O'Shaughnessy, D.O.

Catholic Health Services Long Island

Sonia Rivera-Martinez, D.O.

NYIT College of Osteopathic Medicine

Robert Rizzuto

New York Institute of Technology

Frank Russo

Assisi Animal Health

Domenick Sportelli, D.O.

NJ Advanced Psychiatry

Norman Sveilich, D.O.

Private Practice

Philip Volpe, D.O.

Retired, U.S. Army

Brian J. Waldron, D.O.

Private Practice

Administration and Faculty

NYIT Board of Trustees

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The Santa Fe Group

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Bay Advisors LLC

Peter A. Ferentinos

Chief Executive Officer
Qualco Inc.

Dan Ferrara (D.O. '86)

Northeast Regional President
Alteon Health

Itzhak Fisher (B.S. '82)

Founder and General Partner
Pereg Ventures

Hank Foley, Ph.D.

President
New York Institute of Technology

Henry Iervolino (B.S. '82)

President and CEO
Triton Capital Management, LLC

Michael J. Merlo [Vice Chair]

Former Chief Credit Officer
Signature Bank

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Ted Moudis Associates

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Astoria Bank

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President
Peter J. Romano & Company

Roger A. Sawhney, M.D.

Director
Kohlberg Kravis Roberts

Kevin D. Silva [Chair]

Executive Vice President and Chief Human Resources Officer
Voya Financial

Deborah Verderame (B.Arch. '83)

President
Verderame | Cale Architecture, PLLC

Caroline Watteuw

Former Global Chief Technology Officer
PepsiCo

Robert A. Wild, Esq.

Chairman/Founding Partner
Garfunkel Wild, P.C.

Clinical Clerkship Program

A. General Objectives

The College of Osteopathic Medicine Clinical Clerkship Program is designed to provide students with a broad range of educational and clinical experiences that prepare them for entry into a wide variety of post-graduate training programs. It is organized to permit the greatest degree of educational exposure in practical, clinical environments that allow students to expand and refine their general medical knowledge and skills in areas of patient diagnosis and management, and promotes their eligibility as candidates in the post-graduate training program of their choosing.

While focusing on its commitment to training primary care physicians, the College of Osteopathic Medicine provides its graduates with the foundational knowledge and skills necessary to excel in all areas of medicine.

B. Clinical Education Resources

The college's primary clinical educational facilities include hospitals, ambulatory health care centers, and private preceptor offices throughout the region. Our professional affiliation with public health centers, military sites, and hospitals throughout the world provide additional opportunities for training.

The college utilizes "Technology-Mediated Clinical Education," the delivery of a consistent core clinical curriculum across all sites, and faculty development of designated clerkship directors.

College of Osteopathic Medicine

Facilities

New York Institute of Technology College of Osteopathic Medicine (NYITCOM) offers medical education in two scenic campus locations: Long Island N.Y. and Jonesboro, A.R.

The beautiful wooded Long Island campus of NYITCOM provides easy access to New York City. State-of-the-art research and clinical institutions on Long Island and New York City enhance the educational experience and opportunities. The campus facilities occupy most of a three-building complex: The Nelson A. Rockefeller Academic Center houses an auditorium, the Dean's office, the medical library, faculty offices, and research laboratories. In addition, the offices of the Vice President for Health Sciences and Medical Affairs, the Doctor-Patient Continuum Curriculum classrooms, and the Academic Technologies and Media Services Groups are located in this building.

Also located on the NYITCOM Long Island campus: the W. Kenneth Riland Academic Health Care Center houses a large auditorium, the anatomy laboratories, several faculty research laboratories and offices, animal facilities, student study areas, student lounges, a cafeteria, and the Institute for Clinical Competence (ICC), which trains and assesses students from their first year to their graduation in a patient simulation learning and assessment center.

Adjacent to the W. Kenneth Riland Academic Health Care Center is the Hannah and Charles Serota Academic Center, that houses a newly renovated state-of-the-art auditorium and study center, and a modern osteopathic manipulation teaching laboratory. In addition, this facility houses faculty and administrative offices, the student government office, several conference meeting rooms, student lockers and changing rooms. In addition, students have access to campus playing fields, basketball and tennis courts, an additional campus fitness center, and a running track.

NYIT College of Osteopathic Medicine (NYITCOM) at Arkansas State University, located in Jonesboro, A.R., is NYITCOM's newest location and offers advanced academic technology—linking classrooms, faculty, and students in New York and Arkansas. NYITCOM at Arkansas State University is housed in Wilson Hall, a beautiful art deco style building, which has been fully renovated with state-of-the-art facilities, to optimize premier medical education. The site also includes osteopathic manipulative medicine (OMM) and anatomy labs, as well as patient simulation and robotics labs. During clerkship and resident training in leading hospitals and ambulatory health networks throughout the state and region, the Jonesboro campus of NYITCOM provides opportunities to work and learn in urban and rural communities in one of the most medically underserved areas of the country. In addition, this campus offers the best of Arkansas State University's resources, including on- and off-campus housing, dining services, libraries, a state-of-the-art fitness center, a health center, and access to athletic and cultural events.

The NYIT College of Osteopathic Medicine medical libraries, at both the New York Long Island campus and Arkansas Jonesboro campus locations, house thousands of volumes of journals, textbooks, and other references and subscribe to hundreds of online resources. Access and training is available to all College of Osteopathic Medicine community members in person and online. The libraries also house photocopiers that require the use of the student's ID card instead of currency. The medical libraries are open for extended hours and professional librarians are available to advise, assist, and train all patrons.

At the Long Island, NY campus medical library, students may borrow a laptop computer for limited time frames. Wisser Library, the main library of New York Institute of Technology's Long Island campus, provides access to thousands of nonmedical books, research literature, and other general facilities.

All College of Osteopathic Medicine buildings are wired for wireless network access.

Ambulatory Centers

NYIT College of Osteopathic Medicine operates two primary care centers in New York. The on-campus facility in Long Island, N.Y. is known as the Academic Health Care Center, and the facility in Central Islip, N.Y. is called the Family Health Care Center. These centers are staffed by faculty from NYIT College of Osteopathic Medicine.

The Academic Health Care Center provides clinical services geared toward students, faculty, staff, and their family members, in addition to the general community. These services include Family Medicine, Internal Medicine, Osteopathic Medicine, Neurology, Genetic Counseling, Psychology, Acupuncture, Breast Health Services, Physical Therapy, Occupational and Speech Therapy. In addition, the Academic Health Care Center also houses the Adele Smithers Parkinson's Disease Treatment Center, the Centers for: Sports Medicine, Behavioral Health, and Biomedical Innovation. In Central Islip, the Family Health Care Center provides primary care, including pediatrics, for the student body, faculty, staff, and the community.

The Adele Smithers Parkinson's Disease Treatment Center provides innovative comprehensive treatment, promotes community awareness and Parkinson's disease education, fosters scientific studies and medical research, and perhaps most importantly, helps patients achieve and maintain the best quality of life possible while coping with their disease.

The Center for Sports Medicine has a mission to deliver high-quality and personalized care in order to prevent injury, optimize performance, and provide wellness guidance and support. Advanced equipment in the Sports Medicine Center allows for evaluation of body composition, metabolic testing, bone density and fracture risk, lean muscle mass, adipose and visceral fat percentages, as well as the maximal rate of oxygen consumption.

The NYITCOM Center for Behavioral Health is located in the Academic Health Center on the Long Island campus. Staffed by a psychiatrist and psychologists, the Center provides comprehensive mental health programming to students enrolled at the New York and Arkansas campuses. The Center's programming seeks to promote discussion and raise awareness of the mental health needs of the medical school community through research, educational opportunities, and campus resources. The Center's vision is to identify and meet the mental health needs and challenges of our students by offering services that focus on education, research, treatment, and prevention, reducing stigma and offering hope.

The Center for Biomedical Innovation has a mission to innovate, create, envision, and invent. Using state-of-the-art technologies including artificial intelligence, virtual reality, robotics, 3-D technologies, and imaging, the Center will develop and apply novel technologies for biomedical discovery, diagnostics, and treatment.

Students attending NYIT College of Osteopathic Medicine at Arkansas State University have access to health services offered through the Student Health Center of Arkansas State University.

Health Care Centers Addresses

NYIT College of Osteopathic Medicine
 Academic Health Care Center
 Northern Boulevard / P.O. Box 8000
 Old Westbury, NY 11568-8000
 Phone: 516.686.1300
 Fax: 516.686.7890
 Hours: Monday, Tuesday, Wednesday, Friday, 8 a.m. – 5 p.m.
 Thursday, 8 a.m. – 8 p.m.
 * Patients are seen by appointment (preferred) but walk-in appointments are available.

NYIT College of Osteopathic Medicine
 Family Health Care Center
 267 Carleton Avenue
 Central Islip, NY 11722
 Phone: 631.348.3254

Fax: 631.348.3031

Hours: Monday, Friday, 8 a.m. – 5 p.m.

* Patients are seen by appointment (preferred) but walk-in appointments are available.

NYITCOM at Arkansas State University
Student Health Center of Arkansas State University
333 Red Wolf Blvd
Jonesboro, AR 72401
Phone: 870.972.2054
Fax: 870.972.2131
Hours: Monday – Friday, 8 a.m. – 5 p.m.

College of Osteopathic Medicine

Student Privacy and FERPA/PIPA

The [Family Educational Rights and Privacy Act \(FERPA\)](#) is designed to protect the privacy of student's educational records, to establish student's right to inspect and review these records, and to provide guidelines for correcting inaccurate data about students.

[More information](#)

College of Osteopathic Medicine

Osteopathic Oath



I do hereby affirm my loyalty to the profession I am about to enter. I will be mindful always of my great responsibility to preserve the health and

the life of my patients, to retain their confidence and respect both as a physician and a friend who will guard their secrets with scrupulous honor and fidelity, to perform faithfully my professional duties, to employ only those recognized methods of treatment consistent with good judgment and with my skill and ability, keeping in mind always nature's laws and the body's inherent capacity for recovery.

I will be ever vigilant in aiding in the general welfare of the community, sustaining its laws and institutions, not engaging in those practices which will in any way bring shame or discredit upon myself or my profession. I will give no drugs for deadly purposes to any person, though it be asked of me.

I will endeavor to work in accord with my colleagues in a spirit of progressive cooperation and never by word or by act cast imputations upon them or their rightful practices.

I will look with respect and esteem upon all those who have taught me my art. To my college I will be loyal and strive always for its best interests and for the interests of the students who will come after me. I will ever be alert to further the application of basic biologic truths to the healing arts and to develop the principles of osteopathy which were first enunciated by Andrew Taylor Still.

College of Osteopathic Medicine Admissions/Special Programs

Admissions



Requirements for Admission

Applicants for first-year admission into New York Institute of Technology College of Osteopathic Medicine (NYITCOM) Long Island (Old Westbury, N.Y.) or NYITCOM at Arkansas State University, Jonesboro (NYITCOM at Arkansas) must meet the following academic requirements prior to matriculation:

1. Have a baccalaureate degree from a college or university accredited by an agency recognized by the United States Department of Education. Candidates from a college or university where a formal articulation agreement exists for a combined degree are an exception to this requirement.
 - o NYITCOM will consider candidates with credentials from a college or university outside of the United States who have submitted an evaluation of their transcripts by World Education Services or Globe Language Services to American Association of Colleges of Osteopathic Medicine Application Service (AACOMAS) for verifying the equivalency of the minimum requirements for admission.

2. Be a U.S. Citizen or a U.S. Permanent Resident.
3. Applicants must have completed an acceptable academic year sequence in the following prerequisite courses (exceptions are made on a case-by-case basis by the Admissions Committee):
 - English: six semester hours
 - Biology, including a basic course in general biology or general zoology (lecture and lab): eight semester hours
 - General Chemistry (lecture and lab): eight semester hours
 - Organic Chemistry I (lecture and lab): four semester hours
 - Organic Chemistry II (lecture and lab): four semester hours. Biochemistry, four semester hours with lab, may be substituted for Organic Chemistry II.
 - Physics (lecture and lab): eight semester hours
4. Each applicant must submit Medical College Admission Test (MCAT) scores. Test scores must not be more than three years old from the time of application. Scores should be reported directly to AACOMAS (Code 600).

The above are minimum requirements for admission to NYIT College of Osteopathic Medicine. Students are encouraged to enroll in additional courses such as behavioral sciences (psychology, sociology, anthropology), biochemistry, calculus/statistics, genetics, human anatomy/physiology and microbiology. The potential applicant should complete these courses as early as possible.

In assessing a candidate for admission, both cognitive and noncognitive factors are considered.

Technical Standards for Admission and Matriculation

NYIT College of Osteopathic Medicine is committed to the admission and matriculation of qualified students and does not discriminate on the basis of race, color, ethnicity, sex, gender, marital status, sexual orientation, gender identity or expression, national or ethnic origin, age, disability, creed or religion. Regarding individuals with a disability, the college will not discriminate against such individuals who are otherwise qualified, but the college will expect that minimal technical standards be met by all applicants and students as set forth herein, with or without reasonable accommodations. These standards reflect what we have determined are reasonable expectations from osteopathic medical students and physicians in performing common and important functions, keeping in mind the safety and welfare of fellow students and patients.

Students who accept an offer of admission from NYITCOM-Long Island (Old Westbury, N.Y.) or NYITCOM-Arkansas (Jonesboro, A.R.) will be required to sign an affirmation regarding compliance with the technical standards.

[Download the full Technical Standards for Admission and Matriculation](#)

Technical Standards

An osteopathic physician must have the knowledge and skills to function in a broad variety of clinical situations and to render a wide spectrum of patient care. In order to perform the activities described below, candidates for the D.O. degree must be able to quickly, accurately, and consistently learn, integrate, analyze, and synthesize data.

To facilitate the attainment of optimum care and safety, students at NYITCOM must:

1. Behave in a manner exhibiting high moral and behavioral standards reflecting the position and status of an osteopathic physician.
2. Demonstrate respect for individuals and groups with consideration to the diversity of race, color, ethnicity, sex, gender, marital status, sexual orientation, national or ethnic origin, age, disability, creed or religion.
3. Meet minimal technical and ability standards. The practice of medicine in general, and osteopathic medicine in particular, requires the ability to learn, process, and utilize a great deal of knowledge and experience. Students must have the ability to see, hear, and touch independently to optimally assess the physical, mental, and emotional status of patients. Where a deficiency occurs, it must be compensated with the aid of prosthetics or other means to the extent that the student is able to meet the minimum technical standards. Reasonable adaptations are those that will enable the osteopathic student to function independently, and when necessary, in a team-like fashion with other health professionals in an unimpaired manner.

Observation

Candidates and students must have sufficient vision to be able to observe demonstrations, experiments, and laboratory exercises in the basic sciences. They must be able to observe a patient accurately at a distance and nearby.

It is essential to have adequate visual capabilities to assess structural asymmetries, range of motion, and tissue texture changes.

Communication

Candidates and students should be able to speak, hear, and observe patients in order to elicit information, examine patients, describe multiple patient characteristics, and perceive nonverbal communication. They must be able to communicate effectively and sensitively with patients.

Communication includes the ability to read and write. One must be able to communicate both orally and in written form with other members of the health care team.

Motor

Candidates must have sufficient motor function to execute movements required in the general and emergency care of patients. Osteopathic physicians are required to be able to perform cardiovascular resuscitation, insert catheters, open obstructed airways, perform obstetrical maneuvers, and operate various diagnostic and therapeutic devices, as well as perform osteopathic manipulation, among other procedures.

All of these require both gross and fine muscular movements, equilibrium, and use of touch and vision.

Sensory

Osteopathic students and physicians need enhanced tactile abilities. Should a candidate have significant tactile, sensory, or proprioceptive disabilities, they would have to be carefully evaluated prior to admission, to determine if they are otherwise qualified with or without reasonable accommodation. Problems might be present in individuals who have had previous burns, loss of sensation, scar formation, or malformations of the upper extremities.

Strength and Mobility

Osteopathic manipulative techniques often require upright posture with sufficient extremity and body strength. Mobility is required when attending to emergency codes and performing CPR. Individuals with limitations in these areas would have to be carefully evaluated prior to admission, to determine if they are otherwise qualified with or without reasonable accommodation.

Participation in Osteopathic Manipulative Medicine Laboratory and Clinical Care Encounters

Osteopathic physicians, in particular, use touch as part of the osteopathic approach to diagnosis and treatment. Therefore, osteopathic medical students must be able to tolerate touching and being touched by others as part of the educational process for learning examination and treatment skills. This means that non-sexual body regions being examined and/or treated will need to be sufficiently exposed for observation, palpation, and treatment, regardless of age, sex, gender, nationality, religion, race, or body size. The examination and treatment will be conducted in a respectful and professional manner that fulfills the above requirements.

Behavior and Social Attributes

Candidates and students must possess the emotional health required for full utilization of their intellectual abilities, the exercise of good judgment, the prompt completion of responsibilities, and the development of mature, sensitive and effective relationships with patients. Osteopathic education requires the ability to tolerate physically taxing workloads and adapt to changing environments. Candidates and students must display flexibility and a spirit of cooperation with faculty, classmates, and colleagues.

Students must demonstrate the mental capacities of receptive and expressive language, which are necessary to the practice of osteopathic medicine, as well as the ability to fully process information in written and verbal forms. If disabilities in any of these components occur, the student must demonstrate appropriate and accurate adaptive coping skills to overcome any deficit. The practice of medicine infers the protection and safety of patients, not just the ability to pass preparatory examinations. Physicians are responsible for those who place themselves into their care and must demonstrate the ability to rapidly process information, make decisions, and perform the appropriate interventions.

Certain personal characteristics are expected of a physician. These include integrity, compassion, interpersonal skills, and motivation.

Appropriate Dress

The dress code is outlined in the [College of Osteopathic Medicine Student Handbook](#).

Reasonable Accommodations for Students with Disabilities

In accordance with the Americans with Disabilities Act (ADA), Section 504 of the Rehabilitation Act, and other applicable laws, NYIT College of Osteopathic Medicine provides reasonable accommodations for otherwise qualified students with verified physical, psychological and/or learning disabilities. An accommodation will not be provided if it would result in the fundamental alteration of the college's programs, services or activities, or if it would impose undue financial or administrative burdens on the college.

The intent of this policy is to provide each student with the opportunity to excel academically, while creating an equitable environment conducive to learning. In doing so, however, the NYIT College of Osteopathic Medicine must maintain the integrity of its curriculum and preserve those elements deemed essential to the acquisition of knowledge in all areas of osteopathic medicine, including the demonstration of

basic skills required for the practice of osteopathic medicine. So for example, technology-related accommodations may be made for disabled students in some of these areas, but a candidate must be able to perform in a reasonably independent manner. One or more trained intermediaries may be provided to assist the student during the educational program, but not under circumstances where the student's judgment must be mediated by someone else's power of selection and observation.

The full policy and procedures for students with disabilities is contained in the [College of Osteopathic Medicine Student Handbook](#).

For further information, please contact:

New York Institute of Technology College of Osteopathic Medicine (NYITCOM)
Office of Admissions
Hannah and Charles Serota Academic Center, Room 203
Northern Boulevard
P.O. Box 8000
Old Westbury, NY 11568-8000

Phone: 516.686.3997
Fax: 516.686.3831
Email: comadm@nyit.edu

New York Institute of Technology College of Osteopathic Medicine at Arkansas State University (NYITCOM at A-State)
Office of Admissions
P.O. Box 119
State University, AR 72467

Phone: 870.680.8816
Fax: 870.680.8849
Email: comjbadmissions@nyit.edu

College of Osteopathic Medicine Admissions/Special Programs

Application Procedure: D.O. Program



New York Institute of Technology College of Osteopathic Medicine (NYITCOM) participates with other colleges of osteopathic medicine in the American Association of Colleges of Osteopathic Medicine Application Service (AACOMAS).

AACOMAS does not participate in the selection process, nor does it offer any recommendations to applicants concerning the selection of a college.

NYITCOM subscribes to the Admissions Guidelines and Applicant Protocol of the American Association of Colleges of Osteopathic Medicine, as published in the *AACOM Osteopathic Medical College Information Book*.

To submit an application to NYITCOM, visit aacom.org. The web-based application allows you to submit your application to the College of Osteopathic Medicine through a secure web server.

For further information contact:

AACOMAS

617.612.2889

[aacomasinfo@liaisoncas.com](mailto:aacominfo@liaisoncas.com)

Completed applications should be submitted along with the required fee, official transcripts, and MCAT scores.

Selected applicants will be invited by NYITCOM for a personal interview. An applicant must be interviewed prior to consideration by the Admissions Committee for acceptance. A request for an interview should not be construed as an offer of acceptance.

Supplementary Materials

1. Applicants are required to complete our Supplemental Application form and to remit the required \$80 nonrefundable supplemental application fee. The link to the Supplemental Application will be sent to you upon receipt of your AACOMAS application.
2. We require three (3) letters of recommendation be sent via the AACOMAS system. We do not accept letters that are emailed or mailed to the admissions office. Note: We no longer accept letters of recommendation submitted through Virtual Evals and Interfolio.
 - A. A Pre-health Committee Letter/Composite Letter (Preferred)

—OR—
 - B. Three (3) individual letters to include:
 - o Two (2) individual faculty letters (at least one science) from faculty who have taught you.
 - o One (1) letter from a supervisor in long-term work, service, research or clinical experience. If you are unable to provide a letter from a supervisor, you may provide an additional faculty letter.

Note: All supplemental materials must be received before the Admissions Committee can make a final decision regarding interview selection and acceptance.

NYITCOM accepts applicants on a rolling basis. Applicants may also be placed in a wait list category for future consideration, as openings become available after the class is filled. Upon acceptance, a nonrefundable \$1,500 enrollment confirmation deposit is required to confirm a place in the class.

Important Dates

- May 2020: AACOMAS begins to process application materials.
- March 1, 2021: Deadline for receipt of applications by AACOMAS.

Note: In addition to the AACOMAS application, all accepted applicants are required to submit proof of immunization and a criminal background check prior to orientation/registration in order to be officially matriculated.

College of Osteopathic Medicine Admissions/Special Programs

NYITCOM at Arkansas – Baptist Memorial Health Care Student Track

New York Institute of Technology College of Osteopathic Medicine on the Jonesboro campus of Arkansas State University ([NYITCOM at Arkansas](#)) has partnered with Baptist Memorial Health Care to help train future doctors.

The partnership agreement identifies up to 25 NYITCOM-Arkansas medical student positions that will be dedicated specifically to students who want to train at Baptist Memorial Health Care facilities during medical school.

Students selected to participate in the program will have some designated opportunities through the Baptist Memorial Health Care system during their first and second years, and participants will undertake their third- and fourth-year clerkships at one of Baptist's 22 renowned hospitals.

For information on this student track, email comjbadmissions@nyit.edu.

College of Osteopathic Medicine Admissions/Special Programs

Émigré Physicians Program (EPP)



New York Institute of Technology College of Osteopathic Medicine (NYITCOM) offers a unique program to retrain émigré physicians who were born and educated outside the United States to become Doctors of Osteopathic Medicine (D.O.). NYITCOM is the only medical school in the United States offering such a program, and it is only offered at the Long Island (Old Westbury, N.Y.) campus.

Program Overview

- Admission is competitive and highly selective; limited to 35 seats.
- Four-year, full-time U.S. medical school program.
- EPP students are fully integrated into the entering D.O. class and participate in all aspects of student life; research opportunities available with faculty.
- Admitted students are strongly discouraged from working full-time throughout each academic year.
- Students must successfully complete all academic requirements in order to qualify for graduation.
- Medical residency follows successful graduation. Length of residency varies depending on medical specialty.

Admission Requirements for the Entering Class of 2021

- Must be born outside the U.S. and be a U.S. Citizen or a U.S. Permanent Resident at the time of application (Green Card should expire after graduation date). *Visa holders are not eligible to apply.*

- Must possess a valid Foreign Medical Degree from an accredited university equivalent to the M.D. degree in the United States.
- Must complete the Émigré Physicians Program Application online and submit the **nonrefundable** \$195 application fee.
- To complete the application requirements, you must submit a course-by-course evaluation, TOEFL, letters of recommendation, and a resume or curriculum vitae.
- Applicants invited for an onsite interview are required to take an Entrance Examination.
- An international and U.S. Criminal Background Check from all countries lived in is required prior to acceptance.
- Must accept the [NYITCOM Technical Standards](#) prior to matriculation.

For more information, please contact the Office of Admissions:

New York Institute of Technology College of Osteopathic Medicine
Office of Admissions
Serota Academic Center, Room 203
Northern Boulevard, PO Box 8000
Old Westbury, NY 11568-8000
Phone: 516.686.3997
Fax: 516.686.3831
eppadmissions@nyit.edu

[Visit EPP Website >](#)

College of Osteopathic Medicine Admissions/Special Programs

Combined Baccalaureate/Doctor of Osteopathic Medicine Degree Program (B.S./D.O.)



New York Institute of Technology offers a combined baccalaureate/doctor of osteopathic medicine degree program to talented, highly motivated students. A select number of those who qualify will be admitted to the [College of Arts and Sciences](#) at New York Institute of Technology. Upon successful completion of three undergraduate years plus the first year at New York Institute of Technology [College of Osteopathic Medicine](#) (NYITCOM), the student will receive a Bachelor of Science in Life Sciences (pre-professional option).

The combined program enables a student to achieve both a B.S. degree and a D.O. degree in seven years rather than the traditional eight. Specifically, in order for a student to be considered for acceptance to the College of Osteopathic Medicine and invited for a personal interview, the student must complete the AACOMAS application and meet the following criteria:

1. GPA – earn an overall science GPA of a 3.5 each semester and maintain an overall 3.5 GPA each semester. However, New York Institute of Technology may grant a one-time waiver for a semester GPA that fell below 3.5.
2. Students must declare their intention to apply for admission at NYITCOM in either Jonesboro, Arkansas or Long Island, New York by the end of their second year. Requests for a change of campus after the second year will be addressed by the Admissions Committee on a case-by-case basis.
3. MCAT – obtain an MCAT score (on the MCAT taken between August and January of the third undergraduate year) at least equal to the mean MCAT score of the applicable NYITCOM campus first year class of the year the student began undergraduate study.
4. Completion date of application package – February 1 preceding August start (must include MCAT score).

Other seven-year B.S./D.O. programs have been established with the State University of New York (at Geneseo, New Paltz, and Old Westbury); the City University of New York (at Hunter College, Lehman College, and Queens College); Albany College of Pharmacy and Health Sciences; St. John’s University; Arkansas State University; Ouachita Baptist University; William Baptist College and the University of Central Arkansas. These programs are available to applicants who meet the application criteria stated above. For further information, contact the Admissions Office of the specific college.

For information on the New York Institute of Technology program, contact:

[Undergraduate Admissions](#)

New York Institute of Technology
Northern Boulevard
P.O. Box 8000
Old Westbury, NY 11568-8000
516.686.7520
admissions@nyit.edu

College of Osteopathic Medicine Admissions/Special Programs

Concurrent Programs



New York Institute of Technology—through its School of Health Professions, School of Management, and College of Osteopathic Medicine—has developed unique programs that allow College of Osteopathic Medicine students the opportunity to obtain two degrees within the usual structured four-year medical curriculum. Enrollment in the Concurrent Degree Programs is contingent upon College of Osteopathic Medicine approval.

D.O./Master of Business Administration (M.B.A.)

The Master of Business Administration degree program enhances the graduate’s efficiency and skills as a clinician by equipping him/her for the business side of medicine. The student learns to effectively manage resources, including time, money, equipment, and personnel, and becomes prepared to cope with practice management, HMOs, and the administration of academic health care centers, hospitals, and clinical departments.

Entrance Requirements

An applicant must have successfully matriculated and completed their first year at the College of Osteopathic Medicine, as well as have the College of Osteopathic Medicine’s approval to apply for the program. MCAT scores are accepted in lieu of GMAT scores. Students who have not completed required undergraduate accounting, economics, and computer courses will be scheduled to complete them at the onset of the program.

D.O./Master of Science in Clinical Nutrition (M.S.)

The D.O./M.S. degree provides didactic knowledge at the interface of clinical medicine and nutrition, and develops skills to utilize nutrition in the practice of preventative medicine, wellness, and total body care. Students study preclinical medicine science integrated with courses on the molecular and cellular roles of nutrients in maintaining health and preventing disease. Coursework in physical nutrition assessment, nutrition counseling, and nutrition support enhances student ability to access nutrition resources for patients. Interactive discussions with nutrition faculty and colleagues provide students with an understanding that nutrient status can be altered by the patient’s genetic profile, underlying disease processes, concurrent drug and medical therapy, and lifestyle. As students enter their clinical years, they have multiple opportunities to develop skill in recognizing nutrient alterations in individual patients and in devising nutrient interventions appropriate to each case. Under faculty guidance, students access nutrition support for patients in acute and chronic conditions, and critically evaluate the plethora of nutrition information available to patients and professionals on the Internet and in the news media. Upon successful completion of the D.O./M.S. program, students are eligible to apply for credentialing as physician nutrition specialists.

Entrance Requirements

Applicants must be matriculated students at the College of Osteopathic Medicine and have the College of Osteopathic Medicine’s approval to apply for the program. Full matriculation in the M.S. program is contingent upon maintaining an average of “B” or better during the first and

second years of the M.S. program. Graduate courses are offered fully online.

D.O./Medical/Healthcare Simulation (M.S.)

The Master of Science in Medical/Healthcare Simulation program prepares professionals for careers in the growing field of human/patient simulation.

[View more information about this program](#)

Interested applicants for any concurrent degree program should contact:

[New York Institute of Technology College of Osteopathic Medicine Office of Admissions](#)

Hannah and Charles Serota Academic Center, Room 203

Northern Boulevard

P.O. Box 8000

Old Westbury, NY 11568-8000

Phone: 516.686.3997

Fax: 516.686.3831

Email: comadm@nyit.edu

College of Osteopathic Medicine Admissions/Special Programs

Criminal Background Checks

All applicants to NYIT College of Osteopathic Medicine will be required to complete a criminal background check as part of the application process.

In addition, criminal background checks will be conducted on a need basis during the student's enrollment at the college, and also during the student's second year.

Students applying to or enrolled at NYIT College of Osteopathic Medicine will also be required to self-report information on any felony convictions, misdemeanor convictions, or outstanding arrests prior to determination on the following forms:

1. AACOMAS application for felony or misdemeanor convictions
2. Annual Registration Form and in person to the Associate Dean of Student Administration

Failure of an enrolled student to authorize consent for any required background checks or failure to provide required information to the college, or submission of false information will be considered a violation of the Student Code of Conduct and will result in appropriate disciplinary action.

College of Osteopathic Medicine Admissions/Special Programs

Re-admission to NYIT College of Osteopathic Medicine

A student who has withdrawn may apply for re-admission if the re-admission application date is more than one year after the date of withdrawal. At that time, the student must complete and submit an Application for Re-admission to begin at the time of the new academic year to the [Office of Admissions](#) following the procedures and meeting the eligibility criteria as outlined in the New York Institute of Technology College of Osteopathic Medicine catalog effective at the time of re-application.

College of Osteopathic Medicine Admissions/Special Programs

Transfer Applicants



New York Institute of Technology College of Osteopathic Medicine (NYITCOM) has developed the following transfer and waiver policies in accordance with our educational objectives.

In order to be eligible to transfer, a student must have successfully completed the first two years of an osteopathic medical school curriculum accredited by the Commission on Osteopathic College Accreditation (COCA) and be in good academic standing. The student must have no prior record of unsatisfactory academic performance in a course or clerkship or been found guilty of any disciplinary charge. This status must be confirmed in a letter from the Associate Dean of Academic Affairs at the prior school.

The following is required:

1. The student must have passed COMLEX-USA Level I on the first attempt.
2. The student must complete the last two years of medical school at NYITCOM.
3. The student will need to complete a criminal background check as part of the application process.
4. A personal interview is required as part of the application process.
5. Official transcripts from all colleges attended, including undergraduate, graduate, and medical schools must be submitted.
6. Record of MCAT results.

Transfer Credit Evaluation Policy

Requests for transfer of credit for NYITCOM pre-clinical coursework will be considered on a case-by-case basis from student applicants with previous doctoral-level degree coursework who have been accepted to NYITCOM as new matriculants. The student must provide the college catalog, syllabus, and official transcripts from the college/university in which the course was originally credited to provide NYITCOM sufficient information to decide if the course in question is equivalent to that offered in the Doctor of Osteopathic Medicine Curriculum at NYITCOM. Approval of the transfer credits will be the responsibility of the Associate Dean for Academic Affairs, in collaboration with the course directors and Curriculum Advisory Committee.

College of Osteopathic Medicine Academics

Academics



Academic Programs and Policies

- [Academic Policies](#)
- [Continuing Medical Education](#)
- [Postdoctoral Education](#)
- [Requirements for Graduation](#)
- [D.O. Program Track Options](#)
- [Global Health Certificate](#)
- [Health Policy Fellowship \(HPFP\)](#)
- [Medical and Biological Sciences, D.O./Ph.D.](#)
- [Medical/Healthcare Simulation, M.S.](#)
- [Neuromusculoskeletal Sciences, M.S.](#)
- [Training in Policy Studies \(TIPS\)](#)

College of Osteopathic Medicine Academics

Academic Policies

Satisfactory Academic Progress (SAP) Standards for the D.O. Program

In order for students to meet SAP standards, students must:

1. Successfully complete all their courses/clerkships/required seminars each year;
2. Complete the D.O. degree requirements within six years (150% of the standard four years) of the first day of attendance. Exceptions may be made for periods when the student may be withdrawn from the college.

Grading System for Doctor of Osteopathic Medicine Degree

H – Honors
 HP – High Pass
 P – Pass
 F – Fail
 I – Incomplete
 S – Satisfactory
 U – Unsatisfactory
 WA – Withdrawn, Administratively
 W – Withdrawn, Passing
 WF – Withdrawn, Failing
 TC – Transfer Credit
 AC – Assessment Credit

Definitions

(H) Honors – Awarded to students whose performance is determined to be in the top 10% of the cohort of students enrolled in the course for 500-level and 600-level courses (or as otherwise specified in the course syllabus); Awarded to students who attain a minimum COMAT standard score of 115 and a minimum Overall Student Performance Evaluation Score of 6 in 700-level courses (or as otherwise specified in the course syllabus).

(HP) High Pass – Awarded to students who attain a COMAT standard score between 110 and 114 and a minimum Overall Student Performance Evaluation of 6 in 700-level clerkship courses (or as otherwise specified in the course syllabus).

(P) Pass – All requirements for successful completion of the course have been met.

(F) Fail – Requirements for successful completion of the course have NOT been met.

(I) Incomplete – All assignments/activities used to determine a course grade have not been completed.

(S) Satisfactory – Performance has met the minimum standards for passing.

(U) Unsatisfactory – Performance has NOT met the minimum standards for passing.

Grade Notation

The grades of I (Incomplete) and U (Unsatisfactory) are interim grades and change to a grade of P (Pass) when the requirements for passing are successfully completed within the allotted time frame or to a grade of F (Fail) if the student is unable to successfully complete the requirements for passing within the allotted time frame. Grades of I and U will be automatically changed to a grade of F (Fail) if the student does not complete the work before the start of the academic year following the assignment of the I or U grade. In some instances, a grade of I (Incomplete) may also change to a grade of H (Honors) or HP (High Pass) as a result of completed assignments/activities meeting the corresponding grade standards (unless otherwise specified in the course syllabus).

Promotion Requirements for the D.O. Program

Promotion from one year to the next is contingent upon the following:

1. The student must meet satisfactory academic progress standards.
2. The student must meet all financial obligations to the college.
3. The student must exhibit professional conduct and excellent moral and ethical behavior.
4. Students are expected to take COMLEX-USA Level I prior to enrolling in the third year. Any student who fails a single level of COMLEX-USA examination series three times will be at risk for dismissal. Any student who fails a combined total of four attempts at any level of COMLEX-USA will be at risk for dismissal.

[View Requirements For Graduation](#)

College of Osteopathic Medicine Academics

Continuing Medical Education



The NYIT College of Osteopathic Medicine conducts postdoctoral courses and seminars focused on helping osteopathic physicians maintain clinical knowledge and develop clinical skills.

Most courses are designed to be eligible for the American Osteopathic Association’s Category 1-A continuing medical education credits. Many of our postgraduate programs are co-sponsored with affiliated educational organizations.

Participants other than osteopathic physicians may, upon application, be granted permission to attend these postdoctoral educational courses and/or seminars.

Acceptance into any course and/or seminar may be limited on the basis of available space. Registration and tuition fees, when stipulated, are payable at the time of registration and are non-refundable. In the event the college cancels any program, registration fees and tuition will be refunded.

College of Osteopathic Medicine Academics

Postdoctoral Education



New York Colleges of Osteopathic Medicine Educational Consortium (NYCOMEC)

The New York Institute of Technology College of Osteopathic Medicine’s commitment to education and its students does not end at graduation. In January 1995, the college formed an educational consortium, NYCOMEC, with its affiliated institutions for the purpose of ensuring quality osteopathic postdoctoral education. NYCOMEC created a collaborative relationship among both campuses of NYITCOM and many other member institutions throughout Arkansas, New Jersey, and New York for the purpose of developing and enhancing residencies and fellowships. A particular emphasis is placed on supporting these programs with osteopathic education.

Since the implementation of the Single Accreditation System (SAS), programs previously accredited by the AOA have now transitioned to accreditation by the Accreditation Council for Graduate Medical Education (ACGME). The ACGME has developed a special approval process to recognize those residencies and fellowships that incorporate osteopathic principles and practice within their specialty education.

NYCOMEC has obtained ACGME accreditation to sponsor ACGME programs and has begun sponsoring several. The faculty and trainees in NYCOMEC institutions enjoy access to a wide array of supplemental educational resources including lectures, webinars and online videos. Osteopathic workshops and research opportunities are also provided throughout the year. Meetings and special events enable faculty and trainees to collaborate with colleagues from other institutions and specialties.

[For more information, visit NYCOMEC’s website](#)

College of Osteopathic Medicine Academics

Requirements for Graduation

NYIT College of Osteopathic Medicine’s official graduation dates are the traditional May graduation, as well as June 30, July 31, September 30, and December 31, with the commencement and hooding ceremonies taking place in May. Students graduating in May, June, July, September, and December will be invited to participate in the commencement and hooding ceremonies.

The Student Progress Committee will serve as the faculty/administrative board charged with recommending students for graduation. In order to be eligible for the degree of Doctor of Osteopathic Medicine, each student shall:

1. Be at least 21 years of age.
2. Have exhibited professional conduct and excellent moral and ethical behavior.
3. Have satisfactorily passed required examinations.
4. Have satisfactorily completed the program of study required by the degree.
5. Meet the graduation requirements for their program as listed in the catalog of entry and/or any subsequent or additional program requirements. In the event of an extension beyond the initial scheduled graduation date, the student must meet the graduation requirements for the class with whom the student graduates.
6. Have satisfactorily discharged all financial obligations to the college.
7. Have been in residence at an AOA- or LCME-accredited college of medicine, the last two years of which must have been at the NYIT College of Osteopathic Medicine.
8. Have passed the COMLEX-USA Level I, COMLEX-USA Level II CE and PE of the National Board of Osteopathic Medical Examiners. (Please note: COMLEX II CE and PE scores must be received by the College of Osteopathic Medicine prior to the scheduled graduation date.)

College of Osteopathic Medicine Academics

Academic Program: Doctor of Osteopathic Medicine



The NYIT College of Osteopathic Medicine is guided by its mission to train outstanding physicians spanning the continuum of medical education that encompasses pre-clinical education, clinical education, and graduate medical education.

Please note, the method of delivery of a course may be modified at any time and for any reason.

Pre-Clinical Curriculum: Two Tracks

We offer students a choice of two pre-clerkship curricular tracks:

- A systems-based curriculum, Lecture-Discussion Based (LDB) track, that utilizes large group presentations along with small group discussion-based sessions to integrate the biomedical and clinical sciences along continuous didactic *threads* to address osteopathic core competencies.
- A problem-based curriculum, the Doctor-Patient Continuum (DPC) track, whose cornerstone is small-group, case-based learning as a

means to address the osteopathic core competencies. (*We no longer accept applications into this program beginning with the entering class of 2020*).

In both pre-clerkship curricular tracks of the first two years of the educational continuum, a student-centered, patient-focused approach integrates basic and clinical science content. Both LDB and DPC tracks feature small-group instruction in basic and clinical science labs, including practical components of the doctor-patient relationship and osteopathic manipulative medicine. State-of-the-art patient simulation encounters allow students to develop and to assess their medical decision making skills in realistic clinical scenarios

The major difference between the two pre-clerkship curricular tracks lies in how learning objectives are defined. In the LDB track, faculty identify the learning activities, which include large-group classroom sessions, as well as small-group clinical skills labs and individual simulated patient experiences. LDB courses are structured according to an approved syllabus that includes a list of faculty-defined objectives. In contrast, students in the DPC track identify their own learning objectives as they explore patient case studies in small learning group sessions. Like their LDB colleagues, students enrolled in the DPC curriculum also participate in small-group clinical skills labs and individual simulated patient experiences.

Third- and fourth-year clinical clerkships provide a variety of clinical exposures and experiences, from one-on-one preceptorships in physicians' private practices to membership on interprofessional teams in tertiary care hospitals. Additionally, the students are exposed to a wide range of patient populations in both rural and urban locations during the clerkship years. As their skills develop, our students assume increasing responsibility and participate in advanced medical procedures.

The college curriculum committee examines course content and pedagogy for all four training years on an ongoing basis and acts as an advisory board to the dean to suggest enhancements each year. At the conclusion of each course and clinical clerkship, students provide feedback on course/clerkship content and delivery, utilizing a campus wide course analysis system. Additionally, representatives of the student body meet regularly with course and college administrators to address concerns and consider suggestions for improvement of the learning program.

Throughout the educational continuum, the teaching program promotes the integration of structural evaluations, osteopathic manipulative treatment, and a deep awareness of psychosocial factors, legal issues, and ethical concerns relevant to the delivery of health care in the 21st century.

Pre-Clinical Curricular Overview

[Lecture-Discussion Based \(LDB\) Track Curriculum](#)

Courses in the first half of this four-year curricular continuum are organized in a systems-based format. The Lecture-Discussion Based coursework begin with the *Foundations of Osteopathic Medicine* course, which presents, reviews, and reinforces common basic biomedical and clinical science concepts that underlie the practice of Osteopathic Medicine. This course lays the groundwork for the systems-based curricular approach and begins to introduce students to the body systems through the study of the Integumentary System. Each subsequent course addresses several of the following systems: musculoskeletal, neurological, immunological, respiratory, cardiovascular, endocrine, gastrointestinal, genitourinary, and reproductive systems. This traditional organ system approach allows for integration between the biopsychosocial and clinical sciences in a student-centered/patient-focused curricular approach.

LDB pre-clinical courses are organized into the following two major integrated threads:

Osteopathic Medical Knowledge (OMK)

This thread consists of the cognitive and conceptual knowledge whose mastery is essential for the practice of Osteopathic Medicine with understanding and sound clinical reasoning. This content knowledge is integrated throughout the learning program and incorporates concepts and information from multiple scientific and clinical disciplines, including Osteopathic Principles and Practice (OPP), biochemistry, genetics, pharmacology, physiology, microbiology, immunology, histology, embryology, pathology, anatomy, medical ethics, and health promotion/disease prevention.

Osteopathic Clinical Skills (OCS)

This thread emphasizes the acquisition and development of proficiency in defined manual and analytical skills essential for the practice of Osteopathic Medicine. These skills comprise data-gathering activities such as patient interviewing, physical examination, osteopathic structural evaluation, and diagnostic testing, as well as record-keeping, and management planning.

[Doctor-Patient Continuum \(DPC\) Track Curriculum](#)

Please note that we no longer accept applications into this program beginning with the entering class of 2020

Following acceptance to the College of Osteopathic Medicine through the regular admissions process, students were afforded the opportunity to file a secondary application for admission to the DPC program. Enrollment in the DPC curriculum has been limited to approximately 36 students from each year's entering class and has been offered at the Long Island (Old Westbury, N.Y.) site only.

The Doctor Patient Continuum (DPC) is a hybrid problem-based curriculum founded on "continuum" education principles. Throughout the curriculum, learning activities are clustered within the context of clinical-case scenarios, serving as an interface between the patient and the

physician, where the acquired knowledge, attitudes, and skills of the practicing clinician will later be applied. Curricular content is rooted in the scientific underpinnings of modern evidence-based medicine. The developing student-doctors are expected to explore aspects of health and disease pertinent to the clinical case at seven levels, including molecular; cellular; tissue; organ; integrated organ system; whole person; and family, society, and environment. At the same time, clinical relevance is stressed by highlighting the nexus between the "science" and its "application". The curriculum is designed and implemented so as to achieve consistency among curricular goals, content, learning activities, and student evaluation.

Beginning on the first day of medical school, and continuing throughout the four years of undergraduate medical education, learning activities are organized according to a continuous, iterative building process.

The goal is not only for each student to achieve their full potential as a well-trained, highly competent graduating osteopathic physician, but also to provide a framework for continuing education through postgraduate training and into clinical practice. The DPC curriculum is highly student centered, featuring "student learners," and promotes the development of critical thinking and clinical problem-solving skills.

Courses for the DPC curriculum include:

- A series of courses in Biopsychosocial Sciences, including small-group case-based learning, anatomy/microanatomy, and large-group faculty-directed *problem sets*, and resource hours;
- A series of courses in clinical sciences, including didactic and laboratory experiences in osteopathic manipulative medicine and in physical diagnosis. The fundamentals of the doctor-patient relationship are addressed through involvement with community-based physician mentors (Clinical Practicum), as well as experiences with standardized and simulated patients in the Institute for Clinical Competence.

College of Osteopathic Medicine Curriculum

Pre-Clinical Curriculum: Doctor-Patient Continuum (DPC) Track

Major Requirements

YEAR ONE		Credits:
DPC 502	Biopsychosocial Sciences I	14
DPC 503	Clinical Sciences I	6
DPC 504	Biopsychosocial Sciences II	14
DPC 505	Clinical Sciences II	6
BLS 501	Basic Life Support	0
SEM 601	Child Abuse Prevention Seminar	0
SEM 603	Infection Control Seminar	0
SEM 605	Health Insurance Portability and Accountability Act (HIPAA) Seminar	0
CCC 500	Core Clinical Competencies Seminar I	0
		Total: 40 Credits
YEAR TWO		Credits:
DPC 602	Biopsychosocial Sciences III	14
DPC 603	Clinical Sciences III	6
DPC 604	Biopsychosocial Sciences IV	14
DPC 605	Clinical Sciences IV	6

CCC 600	Core Clinical Competencies Seminar II	0
LANG 601	Medical Spanish I (Elective Course)	1
LANG 602	Medical Spanish II (Elective Course)	1
		Total: 41 Credits

Total Credits for Pre-Clinical Curriculum = 81

[Jump to Year Three >](#)

College of Osteopathic Medicine Curriculum

Pre-Clinical Curriculum: Lecture-Discussion Based (LDB) Track

Major Requirements

YEAR ONE		Credits:
COM 501	Foundations of Osteopathic Medicine	15
COM 502	Principles and Practice of Osteopathic Medicine I	20.5
CCC 500	Core Clinical Competencies Seminar I	0
		Total: 35.5 Credits
YEAR TWO		Credits:
COM 601	Principles and Practice of Osteopathic Medicine II	21
COM 602	Principles and Practice of Osteopathic Medicine III	17.5
BLS 601	Basic Life Support Seminar	0
SEM 601	Child Abuse Prevention Seminar	0
SEM 603	Infection Control Seminar	0
SEM 605	Health Insurance Portability and Accountability Act (HIPAA) Seminar	0
CCC 600	Core Clinical Competencies Seminar II	0
LANG 601	Medical Spanish I (Elective Course)	1
LANG 602	Medical Spanish II (Elective Course)	1
		Total: 38.5 Credits

Total Credits for Pre-Clinical Curriculum = 74

[Jump to Year Three >](#)

Year Three Curriculum, D.O. Program

Major Requirements

General Courses		Credits:
MTCM 701	Introduction to Clinical Medicine	2
CCC 700	Core Clinical Competencies Seminar III	0
ACLS 601	Advanced Cardiac Life Support	0
MTCM 702	Clinical Ultrasound	0.5
Family Practice		Credits:
MTFP 702	Clinical Clerkship: Family Medicine	4
Internal Medicine		Credits:
MTIM 702	Clinical Clerkship: Internal Medicine	8
Obstetrics and Gynecology		Credits:
MTOB 711	Clinical Clerkship: Obstetrics/Gynecology	4
Online Seminars		Credits:
	Practice of Medicine	2
Osteopathic Manipulative Medicine		Credits:
MTOM 712	An Osteopathic Approach to Care of Patients	1
MTOM 713	Third-Year Osteopathic Principles and Practice	3
Pediatrics		Credits:
MTPE 711	Clinical Clerkship: Pediatrics	4
Psychiatry and Behavioral Medicine		Credits:
MTPS 711	Clinical Clerkship: Psychiatry	4
Surgery		Credits:
MTSU 711	Clinical Clerkship: Surgery	8

Clinical Clerkship: Emergency/Ambulatory Medicine (choose one)		Credits:
MTEM 801	Clinical Clerkship: Emergency Medicine I	4
MTFP 802	Clinical Clerkship: Ambulatory Family Practice I	4
MTIM 802	Clinical Clerkship: Ambulatory Internal Medicine I	4
MTPE 802	Clinical Clerkship: Ambulatory Pediatrics I	4

[View Year Four Course Options >](#)

College of Osteopathic Medicine Curriculum

Year Four Curriculum, D.O. Program

Major Requirements

Emergency Medicine		Credits:
MTEM 801	Clinical Clerkship: Emergency Medicine I	4
MTEM 802	Clinical Clerkship: Toxicology I	4
MTEM 803	Clinical Clerkship: Psychiatric Emergency Medicine	4
MTEM 805	Clinical Clerkship: Ultrasound in Emergency Medicine	4
MTEM 821	Clinical Clerkship: Emergency Medicine V	4
MTEM 831	Clinical Clerkship: Emergency Medicine II	4
MTEM 861	Clinical Clerkship: Emergency Medicine III	4
MTEM 891	Clinical Clerkship: Emergency Medicine IV	4
Family Practice		Credits:
MTFP 801	Clinical Clerkship: Family Practice I	4
MTFP 810	Clinical Clerkship: Family Practice Sub-Internship	4
MTFP 831	Clinical Clerkship: Family Practice II	4
MTFP 861	Clinical Clerkship: Family Practice III	4
MTFP 802	Clinical Clerkship: Ambulatory Family Practice I	4
MTFP 832	Clinical Clerkship: Ambulatory Family Practice II	4
MTFP 803	Clinical Clerkship: Nutrition	4
MTFP 804	Clinical Clerkship: Occupational Medicine	4

MTFP 805	Clinical Clerkship: Sports Medicine I	4
MTFP 835	Clinical Clerkship: Sports Medicine II	4
MTFP 806	Clinical Clerkship: Holistic Medicine	4
MTFP 807	Clinical Clerkship: Aerospace Primary Care I	4
MTFP 837	Clinical Clerkship: Aerospace Primary Care II	4
MTFP 825	Clinical Clerkship: Office Preceptorship I	4
MTFP 855	Clinical Clerkship: Office Preceptorship II	4
MTFP 885	Clinical Clerkship: Office Preceptorship III	4

Internal Medicine

Credits:

MTIM 801	Clinical Clerkship: Allergy and Immunology I	4
MTIM 831	Clinical Clerkship: Allergy and Immunology II	4
MTIM 802	Clinical Clerkship: Ambulatory Internal Medicine I	4
MTIM 832	Clinical Clerkship: Ambulatory Internal Medicine II	4
MTIM 803	Clinical Clerkship: Cardiology I	4
MTIM 833	Clinical Clerkship: Cardiology II	4
MTIM 804	Clinical Clerkship: Critical Care	4
MTIM 852	Clinical Clerkship: Dermatology I	4
MTIM 853	Clinical Clerkship: Dermatology II	4
MTIM 865	Clinical Clerkship: Dermatology III	4
MTIM 866	Clinical Clerkship: Dermatology IV	4
MTIM 806	Clinical Clerkship: Endocrinology I	4
MTIM 836	Clinical Clerkship: Endocrinology II	4
MTIM 807	Clinical Clerkship: Gastroenterology I	4
MTIM 837	Clinical Clerkship: Gastroenterology II	4
MTIM 808	Clinical Clerkship: Geriatric Medicine I	4
MTIM 838	Clinical Clerkship: Geriatric Medicine II	4
MTIM 809	Clinical Clerkship: Hematology/Oncology I	4
MTIM 839	Clinical Clerkship: Hematology/Oncology II	4
MTIM 810	Clinical Clerkship: Hematology I	4
MTIM 840	Clinical Clerkship: Hematology II	4
MTIM 811	Clinical Clerkship: Hepatology	4
MTIM 812	Clinical Clerkship: ICU/CCU I	4
MTIM 842	Clinical Clerkship: ICU/CCU II	4
MTIM 813	Clinical Clerkship: Infectious Disease I	4

MTIM 843	Clinical Clerkship: Infectious Disease II	4
MTIM 814	Clinical Clerkship: Medicine II (Sub-Internship)	4
MTIM 844	Clinical Clerkship: Medicine III	4
MTIM 874	Clinical Clerkship: Medicine IV	4
MTIM 815	Clinical Clerkship: Nephrology I	4
MTIM 845	Clinical Clerkship: Nephrology II	4
MTIM 816	Clinical Clerkship: Neurology I	4
MTIM 846	Clinical Clerkship: Neurology II	4
MTIM 876	Clinical Clerkship: Neurology III	4
MTIM 896	Clinical Clerkship: Neurology IV	4
MTIM 817	Clinical Clerkship: Oncology I	4
MTIM 847	Clinical Clerkship: Oncology II	4
MTIM 818	Clinical Clerkship: Pulmonary I	4
MTIM 848	Clinical Clerkship: Pulmonary II	4
MTIM 826	Clinical Clerkship: Radiation Oncology III	4
MTIM 819	Clinical Clerkship: Radiation Oncology I	4
MTIM 849	Clinical Clerkship: Radiation Oncology II	4
MTIM 820	Clinical Clerkship: Rehabilitation Medicine I	4
MTIM 850	Clinical Clerkship: Rehabilitation Medicine II	4
MTIM 880	Clinical Clerkship: Rehabilitation Medicine III	4
MTIM 881	Clinical Clerkship: Rehabilitation Medicine IV	4
MTIM 821	Clinical Clerkship: Rheumatology I	4
MTIM 851	Clinical Clerkship: Rheumatology II	4
MTIM 822	Clinical Clerkship: Sleep Disorders Medicine	4
MTIM 823	Clinical Clerkship: Hypertension	4
MTIM 824	Clinical Clerkship: Ambulatory HIV	4
MTIM 825	Clinical Clerkship: Office Preceptorship I	4
MTIM 855	Clinical Clerkship: Office Preceptorship II	4
MTIM 885	Clinical Clerkship: Office Preceptorship III	4
MTIM 841	Clinical Clerkship: Palliative Care	4
MTIM 893	Clinical Clerkship: Advanced Heart Failure	4
MTIM 894	Medicine Sub-I V	4

Obstetrics & Gynecology

MTOB 801	Clinical Clerkship: GYN Oncology	4
MTOB 802	Clinical Clerkship: Maternal/Fetal Medicine	4

Credits:

MTOB 803	Clinical Clerkship: OB/GYN II (Sub-Internship)	4
MTOB 833	Clinical Clerkship: OB/GYN III	4
MTOB 873	Clinical Clerkship: OB/GYN IV	4
MTOB 804	Clinical Clerkship: Perinatology	4
MTOB 805	Clinical Clerkship: Reproductive Endocrinology/Infertility	4
MTOB 806	Clinical Clerkship: Urogynecology	4
MTOB 807	Clinical Clerkship: Genetics	4

Osteopathic Manipulative Medicine

Credits:

MTOM 810	Clinical Clerkship: OMM I	4
MTOM 840	Clinical Clerkship: OMM II	4
MTOM 870	Clinical Clerkship: OMM III	4
MTOM 825	Clinical Clerkship: Office Preceptorship	4

Pathology

Credits:

MTPA 801	Clinical Clerkship: Pathology I	4
MTPA 831	Clinical Clerkship: Pathology II	4
MTPA 861	Clinical Clerkship: Pathology III	4
MTPA 802	Clinical Clerkship: Dermatopathology	4
MTPA 803	Clinical Clerkship: Forensic Pathology	4

[View More Year Four Course Options >](#)

College of Osteopathic Medicine Curriculum

Year Four Curriculum, Continued

Major Requirements

Pediatrics		Credits:
MTPE 801	Clinical Clerkship: Adolescent Medicine I	4
MTPE 831	Clinical Clerkship: Adolescent Medicine II	4
MTPE 802	Clinical Clerkship: Ambulatory Pediatrics I	4
MTPE 832	Clinical Clerkship: Ambulatory Pediatrics II	4
MTPE 803	Clinical Clerkship: Behavioral Pediatrics	4
MTPE 804	Clinical Clerkship: Neonatology I	4
MTPE 807	Clinical Clerkship: Pediatric Endocrinology I	4

MTPE 808	Clinical Clerkship: Pediatric Emergency Medicine	4
MTPE 809	Clinical Clerkship: Pediatric Gastroenterology	4
MTPE 810	Clinical Clerkship: Pediatric Hematology-Oncology	4
MTPE 811	Clinical Clerkship: Pediatric ICU	4
MTPE 812	Clinical Clerkship: Pediatric Infectious Disease	4
MTPE 813	Clinical Clerkship: Pediatric Nephrology	4
MTPE 814	Clinical Clerkship: Pediatric Neurology I	4
MTPE 815	Clinical Clerkship: Pediatric Oncology	4
MTPE 816	Clinical Clerkship: Pediatric Surgery	4
MTPE 817	Clinical Clerkship: Pediatric ENT	4
MTPE 818	Clinical Clerkship: Pediatric Pulmonology	4
MTPE 819	Clinical Clerkship: Pediatric Radiology	4
MTPE 820	Clinical Clerkship: Pediatrics II (Sub-Internship)	4
MTPE 821	Clinical Clerkship: Developmental Pediatrics	4
MTPE 822	Clinical Clerkship: Pediatric Rheumatology	4
MTPE 825	Clinical Clerkship: Office Preceptorship I	4
MTPE 834	Clinical Clerkship: Neonatology II	4
MTPE 805	Clinical Clerkship: Pediatric Allergy/Immunology	4
MTPE 806	Clinical Clerkship: Pediatric Cardiology I	4
MTPE 836	Clinical Clerkship: Pediatric Cardiology II	4
MTPE 837	Clinical Clerkship: Pediatric Endocrinology II	4
MTPE 844	Clinical Clerkship: Pediatric Neurology I	4
MTPE 850	Clinical Clerkship: Pediatrics III	4
MTPE 855	Clinical Clerkship: Office Preceptorship II	4
MTPE 880	Clinical Clerkship: Pediatrics IV	4

Pharmacology

Credits:

MTPH 801	Clinical Pharmacology	4
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Psychiatry and Behavioral Medicine

Credits:

MTPS 801	Clinical Clerkship: Adolescent Psychiatry	4
MTPS 802	Clinical Clerkship: Child Psychiatry	4
MTPS 803	Clinical Clerkship: Psychiatry II (Sub-Internship)	4
	Clinical Clerkship: Behavioral Pain	

MTPS 805	Management	4
MTPS 807	Clinical Clerkship: Neuropsychiatry	4
MTPS 808	Clinical Clerkship: Detoxification I	4
MTPS 833	Clinical Clerkship: Psychiatry III	4
MTPS 834	Psychiatry Sub-I	4
MTPS 863	Clinical Clerkship: Psychiatry IV	4

Public Health

Credits:

MTPU 801	Clinical Clerkship: Community Medicine I	4
MTPU 802	Clinical Clerkship: Quality Assurance	4
MTPU 805	Clinical Clerkship: Alternative Medicine	4
MTPU 807	Clinical Clerkship: Preventive Medicine	4
MTPU 808	Clinical Clerkship: Managed Care	4
MTPU 809	Clinical Clerkship: Medicine and Law	4
MTPU 810	Clinical Clerkship: Complementary Medicine	4
MTPU 811	Clinical Clerkship: Rural Health	4
MTPU 812	Clinical Clerkship: Ambulatory Women's Health	4
MTPU 831	Clinical Clerkship: Community Medicine II	4
MTPU 833	Clinical Clerkship: Occupational Medicine	4
MTPU 850	Congressional Health Policy	4
MTPU 861	Clinical Clerkship: Community Medicine III	4

Medical Imaging

Credits:

MTRA 802	Clinical Clerkship: Radiology I	4
MTRA 812	Radiology V	4
MTRA 822	Radiology VI	4
MTRA 832	Clinical Clerkship: Radiology II	4
MTRA 862	Clinical Clerkship: Radiology III	4
MTRA 892	Clinical Clerkship: Radiology IV	4

Research

Credits:

MTRE 810	Academic Medicine	4
MTRE 851	Clinical Research Concepts and Practice with Capstone Project	4

Surgery

Credits:

MTSU 803	Clinical Clerkship: Anesthesiology I	4
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MTSU 804	Clinical Clerkship: Colorectal Surgery	4
MTSU 807	Clinical Clerkship: Gynecologic Surgery I	4
MTSU 809	Clinical Clerkship: Neurosurgery I	4
MTSU 810	Clinical Clerkship: Ophthalmology I	4
MTSU 811	Clinical Clerkship: Orthopedic Surgery I	4
MTSU 812	Clinical Clerkship: Otolaryngology I	4
MTSU 813	Clinical Clerkship: Plastic Surgery I	4
MTSU 814	Clinical Clerkship: Surgical ICU I	4
MTSU 815	Clinical Clerkship: Surgical Oncology I	4
MTSU 816	Clinical Clerkship: Surgery II (Sub-Internship)	4
MTSU 817	Clinical Clerkship: Thoracic/Vascular Surgery I	4
MTSU 818	Clinical Clerkship: Trauma Surgery I	4
MTSU 819	Clinical Clerkship: Urologic Surgery I	4
MTSU 820	Clinical Clerkship: Pain Management	4
MTSU 822	Clinical Clerkship: Spine Surgery	4
MTSU 823	Clinical Clerkship: Transplant Surgery	4
MTSU 824	Clinical Clerkship: Pediatric Ophthalmology	4
MTSU 825	Clinical Clerkship: Urological Oncology	4
MTSU 826	General Surgery I	4
MTSU 836	General Surgery II	4
MTSU 833	Clinical Clerkship: Anesthesiology II	4
MTSU 834	Clinical Clerkship: Surgical ICU II	4
MTSU 837	Clinical Clerkship: Gynecologic Surgery II	4
MTSU 839	Clinical Clerkship: Neurosurgery II	4
MTSU 840	Clinical Clerkship: Ophthalmology II	4
MTSU 841	Clinical Clerkship: Orthopedic Surgery II	4
MTSU 842	Clinical Clerkship: Otolaryngology II	4
MTSU 843	Clinical Clerkship: Plastic Surgery II	4
MTSU 845	Clinical Clerkship: Surgical Oncology II	4
MTSU 846	Clinical Clerkship: Surgery III	4
MTSU 847	Clinical Clerkship: Thoracic/Vascular Surgery II	4
MTSU 848	Clinical Clerkship: Trauma Surgery II	4
MTSU 849	Clinical Clerkship: Urologic Surgery II	4
MTSU 863	Clinical Clerkship: Anesthesiology III	4
MTSU 869	Clinical Clerkship: Neurosurgery III	4
MTSU 870	Clinical Clerkship: Ophthalmology III	4

MTSU 871	Clinical Clerkship: Orthopedic Surgery III	4
MTSU 872	Clinical Clerkship: Otolaryngology III	4
MTSU 876	Clinical Clerkship: Surgery IV	4
MTSU 896	Clinical Clerkship: Surgery V	4
MTSU 817	Clinical Clerkship: Thoracic/Vascular Surgery I	4
MTSU 847	Clinical Clerkship: Thoracic/Vascular Surgery II	4
MTSU 818	Clinical Clerkship: Trauma Surgery I	4
MTSU 848	Clinical Clerkship: Trauma Surgery II	4
MTSU 819	Clinical Clerkship: Urologic Surgery I	4
MTSU 849	Clinical Clerkship: Urologic Surgery II	4
MTSU 879	Clinical Clerkship: Urologic Surgery III	4
MTSU 820	Clinical Clerkship: Pain Management	4
MTSU 822	Clinical Clerkship: Spine Surgery	4
MTSU 823	Clinical Clerkship: Transplant Surgery	4
MTSU 824	Clinical Clerkship: Pediatric Ophthalmology	4
MTSU 825	Clinical Clerkship: Urological Oncology	4
MTSU 826	General Surgery I	4
MTSU 836	General Surgery II	4
MTSU 897	General Surgery Sub-I VI	4
	Patient Safety Clerkship	4

[View More Year Four Course Options >](#)

College of Osteopathic Medicine Academics

Medical and Biological Sciences, D.O./Ph.D.



Many of today's life-saving medical advancements can be traced to physician-scientists—clinicians who treat patients and also conduct biomedical research. With a unique ability to connect insight from their patient interactions to their research, they can facilitate discoveries to treat and cure human disease.

Our highly competitive seven-year Medical and Biological Sciences, D.O./Ph.D. program aims to generate well-trained osteopathic physician-scientists who will, through their research, drive the practice of medicine into the future.

During their first two years, students will complete the traditional pre-clinical coursework taken by [first- and second-year medical students](#). In years three through five (after D.O./Ph.D. program candidacy has been awarded), Ph.D.-level coursework in medical and biological sciences will supplement the medical school curriculum. During this period, students will also carry out an in-depth research project under the mentorship of an NYITCOM faculty member leading to a doctoral thesis. Upon completion of the Ph.D. degree requirements (90 credits required) students will then fulfill the clinical training required of third- and fourth-year NYITCOM students.

Request for more information by emailing dophd@nyit.edu.

College of Osteopathic Medicine Curriculum

Curriculum Requirements for Medical and Biological Sciences, D.O./Ph.D.

Major Requirements

YEARS ONE AND TWO

Credits:

Medical School – Preclinical

For details, refer to [preclinical medical school curriculum](#).

YEAR ONE Credits:

MBSC 921	Lab Rotation I	3
MBSC 922	Lab Rotation II	3

The curriculum and training of students utilizes a 2-3-2 model in which osteopathic medical students will pursue their medical education in years 1–2 (preclinical) and in years 6–7 (clinical). Ph.D. training will take place in years 3, 4, and 5, as well as over the summers.

Students will earn thirty (30) Ph.D. credits for material contained within the Year 1 and 2 medical school curriculum.

All students will participate in a Clinical Skills course (8 hours/month) throughout the Ph.D. portion of the program.

YEAR TWO Credits:

MBSC 923	Lab Rotation III	3
MBSC 999	Thesis Research	3

YEAR THREE Credits:

MBSC 900	Clinical Skills	0
MBSC 930	Scientific Ethics	1
MBSC 931	Research Methods	3
MBSC 932	Statistics	3
MBSC 933	Scientific Reading and Writing I	3
MBSC 935	Form and Function From Genotype to Phenotype I	3
MBSC 936	Form and Function From Genotype to Phenotype II	3
MBSC 999	Thesis Research	9

YEAR FOUR Credits:

MBSC 900	Clinical Skills	0
MBSC 934	Scientific Reading and Writing II	3
MBSC 941	Advanced Topics Elective	3
MBSC 942	Advanced Topics Elective (<i>optional second elective</i>)	3
MBSC 999	Thesis Research	9

YEAR FIVE Credits:

MBSC 900	Clinical Skills	0
MBSC 999	Thesis Research	6

YEAR FIVE SUMMER, YEARS SIX-SEVEN Credits:

Medical School – Clinical

Clinical training takes place over the summer of year 5 and years 6–7. See the [D.O. academic program for details](#).

Ninety (90) Ph.D. credits will be required to obtain the Doctor of Philosophy degree (30 will be applied from the first two years of medical school curriculum).

College of Osteopathic Medicine Academics

Global Health Certificate



The Center for Global Health (CGH) provides transformative interdisciplinary education to the next generation of health care professionals by equipping them with 21st-century core competencies to align their education with emerging trends in health care and medicine across the globe. Through innovative education, research, and service, CGH strives to address the global burden of disease in local and global environments. Since 2008, CGH has expanded international service learning programs to include sites in Asia, Africa, Central America, and beyond.

Utilizing NYIT's digital prowess and participation in collaborative programs, CGH aims to expand existing NYIT College of Osteopathic Medicine and NYIT programs and innovatively create new ones. CGH is well positioned to be a leader in addressing emerging global health challenges through high impact inquiry, student engagement, and community outreach at home and abroad.

Director, Center for Global Health
NYIT College of Osteopathic Medicine
Osteopathic Manipulative Medicine
Clinical Specialties
Student Activities Center
Old Westbury campus
516.686.3912 or 4923

College of Osteopathic Medicine Curriculum

Global Health Certificate Curriculum

Major Requirements

Fieldwork with Research

GHTH 601	Global Health Core	Credits: 3
GHTH 750	Global Health Fieldwork	3
GHTH 770	Global Health Research	3
		Total: 9 Credits

College of Osteopathic Medicine Academics

Health Policy Fellowship (HPFP)



The AACOM Osteopathic Health Policy Fellowship (OHPF) is a year long leadership training program designed to give osteopathic physicians the skills they need to analyze, formulate, and implement health policy on the local, state, and national levels with the purpose of increasing access to affordable, quality health care. The program is designed for practicing or teaching osteopathic physicians who are preparing for leadership roles in the profession and positions of influence in health policy.

Health Policy Fellows attend an intensive five-day academic orientation before entering a regimen of eight three-day weekend seminars. Seminars rotate among osteopathic colleges and the AACOM offices. In addition, fellows will complete two health policy issue analysis briefs. For information regarding this program, [please contact AACOM](#).

College of Osteopathic Medicine Academics

Medical/Healthcare Simulation, M.S.



The Master of Science in Medical/Healthcare Simulation program prepares professionals for careers in the growing field of human/patient simulation. Patient simulation educators use *standardized patients*—mannequin-based simulations—and computer-based simulations to ensure patient safety in clinical settings; teach and assess professional skills at medical and nursing schools, hospitals, and medical licensing boards; and manage patient simulation programs.

For further information, contact Paula Ryo, D.O., Director, Simulation Education at pryo@nyit.edu.

College of Osteopathic Medicine Curriculum

Curriculum Requirements for Medical/Healthcare Simulation, M.S.

Major Requirements

Required Courses		Credits:
MSME 651	Health Care Simulation and Adult Learning	3
MSME 652	Teaching and Assessing Communication Skills	3
MSME 653	Standardized Patient Education	3
MSME 654	Educational Measurement	3
MSME 655	Mannequin-Based Simulation Education	3
MSME 656	Methodological Issues and Strategies in	3

Simulation Research		
MSME 657	Patient Safety Issues in Simulation-Based Education	3
MSME 658	Thesis Advisement I	3
MSME 751	Standardized Patient Case Checklist Development Workshop	2
MSME 752	Leadership and Management	3
MSME 757	Patient Simulator Workshop	2
MSME 758	Functional Anatomy and Physiology for Simulationists Workshop	2
MSME 760	Practicum with Presentation and Defense of Thesis	3

Total Program Credits = 36

College of Osteopathic Medicine Academics

Neuromusculoskeletal Sciences, M.S.



Pre-Doctoral Academic Medicine Scholarship/Master of Science in Neuromusculoskeletal Sciences

The Pre-Doctoral Academic Medicine Scholarship Program is designed to prepare outstanding medical students for careers in academic medicine, including medical education, research, and clinical practice in an academic health care setting. This five-year program allows a College of Osteopathic Medicine student to obtain two degrees—Doctor of Osteopathic Medicine and a Master of Neuromusculoskeletal Sciences. The master's degree will meet a need for dually trained professionals in both osteopathic medicine and neuromusculoskeletal sciences who can bring both backgrounds to bear in the classroom and the research laboratory. Those students interested in this Neuromusculoskeletal Sciences M.S. program, please contact the Office of Pre-Doctoral Academic Medicine Scholarship program.

Curriculum Requirements for Neuromusculoskeletal Sciences, M.S.

Major Requirements

Neuromusculoskeletal Sciences, M.S.		Credits:
MMNM 710	Advanced Concepts of Neuromusculoskeletal Sciences	3
MMNM 730	Advanced Concepts of Clinical Research	3
MMNM 826	Supervised Lecture I	1
MMNM 832	Academic Medicine in Clinical Practice	2
MMNM 830	Doctor-Patient Lab Training	3
MMOM 820	OMM Laboratory Trainer I	2
MMOM 822	OMM Laboratory Trainer II	2
MMPU 710	Biostatistics and Epidemiology	3
MMPU 735	Methods and Research in Medical Education	3
MMPU 820	Anatomy Laboratory Trainer	3
MMPU 826	Supervised Research I	3
MMPU 828	Supervised Research II	2
MMPU 832	Supervised Research III	3

Total Program Credits: 33

College of Osteopathic Medicine Academics

Training in Policy Studies (TIPS)



The Training in Policy Studies (TIPS) program is a policy-based program that provides an understanding of current healthcare policy issues while also providing leadership opportunities. Sessions will focus on physician payment models, health care reform, the Higher Education Act reauthorization, the opioid epidemic and current public health issues. Participants will gain experience in writing policy briefs and white papers, oral testimony, media training, and more.

This program serves as an initial leadership and policy program for residents wishing to become more active within the osteopathic profession. TIPS fellows have gone on to participate in the Health Policy Fellowship program, which has produced over 20 deans and college of osteopathic medicine presidents. For information regarding this program, [please contact the AOA](#).

College of Osteopathic Medicine Financial Information

Financial Information



Financial Information for the Academic Year 2020–2021

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College of Osteopathic Medicine Financial Information

Tuition and Fees

The NYIT Board of Trustees has established the following annual schedule of tuition and fees¹ for 2020–2021:

	Class of 2024 First Year	Class of 2023 Second Year	Class of 2022 Third Year	Class of 2021 Fourth Year
Tuition	\$60,450	\$60,450	\$60,450	\$60,450
Student Activity Fee	250	250	250	250
Lab Fee	175	175	- 0 -	- 0 -
New Technology Fee	375	375	375	375
Simulated Patient Lab Fee	600	600	525	375
Health Care Fee*	100	100	100	100
Life/Disability Insurance (variable/annually)	116	126	126	126
Graduation Fee	- 0 -	- 0 -	- 0 -	475
Total	\$62,066	\$62,076	\$61,826	\$62,151

* Students who elect to be inoculated with Recombivax HB vaccine in preparation for clinical clerkships will be charged the appropriate fee.

¹ Tuition and fees to be paid by students are subject to change at any time, at the discretion of the NYIT Board of Trustees.

NYIT will not be responsible for any costs or damages, including tuition or fee refunds, for any failure or delay of performance resulting from a force majeure/act of god or other conditions beyond its reasonable control. Force majeure events include but are not limited to fire, flood, natural disasters, epidemics, and government action.

Additional Fees

There is a \$500 fee for all remediation programs. **Note:** For any student approved to repeat an academic year, during the repeat year, the student will be charged 50 percent of the regular tuition charges for any billing period for which the student had already paid 100 percent in the prior year. The student will pay full fees in the repeat year.

M.S. in Neuromusculoskeletal Sciences: \$685 per credit for applicable cost-bearing courses (please contact the Office of Pre-Doctoral Academic Medicine Scholarship Program).

Global Health Certificate: \$475 per credit (please contact the Office of Global Health or the Bursar for more information).

Supplemental Application Fee (payable upon completion of supplemental application–NONREFUNDABLE): \$80.

Enrollment Confirmation Deposit (payable upon notification of NYIT College of Osteopathic Medicine acceptance, applied to first year's tuition, NONREFUNDABLE): \$1,500.

All NYIT College of Osteopathic Medicine students are required to enroll in the medical and dental insurance plans unless an acceptable waiver is provided in a timely manner as stated in the [student handbook](#). Costs for insurance plans will be provided to students prior to the onset of the academic year.

	Class of 2024	Class of 2023	Class of 2022	Class of 2021
	First Year	Second Year	Third Year	Fourth Year

Medical/Dental Insurance	\$TBD	\$TBD	\$TBD	\$TBD
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Fees are neither refundable nor transferable.

Students whose tuition and/or fees are unpaid and who have not received an official deferment may be barred from classes until their accounts are cleared by the bursar's office. The college reserves the right to withhold all student records and transcripts until all financial obligations to the college have been satisfied.

The tuition payment schedule/policy for tuition and fees/medical and dental due dates for the first billing period is April 15, 2020.

Students will be billed for the second half of tuition in November 2020 . All other college fees will be billed on the first billing period.

Collection Agency Fees

If your account is not paid, it may be forwarded to an outside collection agency or attorney. At that time, you will be responsible for paying NYIT all fees and costs associated with the collection of your delinquent account. In addition to payment of the principal amount due, the additional fees and costs may include collection agency fees constituting 33 to 50 percent of the principal amount due if NYIT engages a collection agency to collect payment, legal fees of 33.3 percent of the principal amount due if NYIT engages legal counsel to collect payment, any and all interest on the outstanding balance at the maximum legal rate allowed by law, and any and all other costs associated with collection of the amount due NYIT.

In the event that the balance is not paid in full in accordance with the above referenced due dates or officially deferred by the NYIT College of Osteopathic Medicine Office of Financial Aid, student account will accrue interest. Interest charges will be assessed at the rate of 12 percent per annum, based on the outstanding balance at the end of each month.

Interest will continue to be assessed on any outstanding balance until the account is paid in full, even if the student applies for financial aid and receives financial aid after the due dates referenced above. Interest charges will not be waived.

Payment plans are available at tuitionpayenroll.com. We encourage students to apply for financial aid by March 1.

Students applying for [financial aid](#) must complete a FAFSA. You may complete the it online by visiting studentaid.gov. Contact the NYIT College of Osteopathic Medicine Office of Financial Aid at 516.686.7960 if assistance is needed.

Questions regarding a balance due should be directed to the [Office of the Bursar](#) at 516.686.7511 or via email at bursarow@nyit.edu. Office

hours are Monday through Friday, 9 a.m. – 5 p.m.

Financial Aid

Numerous opportunities for financial aid exist for students at NYITCOM in the form of loans, scholarships, and grants.

The financial aid office administers aid to students pursuing an osteopathic education. To be eligible for financial aid during any academic year, the student must meet four criteria:

1. Be in good standing with the college
2. Maintain satisfactory academic progress
3. Demonstrate financial need
4. Be a U.S. citizen or permanent resident

A student's need is calculated by subtracting all available resources reported from the college, determined student budget.

Institutional guidelines and federal regulations determine how the aid is administered. A student's cost of education is the annual amount required to pursue a course of study at the College of Osteopathic Medicine. This cost includes tuition, certain fees, books, supplies, and equipment. However, other expenditures are also taken into account. These additional amounts relate to the cost of housing, food, transportation, and personal expenses.

The responsibility of obtaining and maintaining financial aid rests with the student. The financial aid office assists in obtaining information and completion of appropriate forms. Unless otherwise specified by a scholarship or loan program, all forms of financial aid must be reapplied for each academic year using new applications.

Loans and Grants

Federal Direct Loan Programs

Federal Direct Unsubsidized Stafford Loan Program: This is a non-need-based loan. Eligibility is determined based upon your class year and your expected cost of attendance. The student is responsible for the interest during school and the grace period. The maximum a student can borrow is \$47,167. However, based upon academic year, a student may only be eligible to borrow less. For a graduate professional student, the aggregate lifetime limit is \$224,000. [Interest rate information can be found on our website.](#)

Federal Direct Grad PLUS Loan Program: This is a loan based upon the student's credit with a variable fixed rate. The maximum a student may borrow is the cost of attendance minus other financial aid. Repayment of the loan begins 60 days after the student graduates or drops less than half time. The student is responsible for the accrued interest during school.

Primary Care Loan Program: This is a low-interest loan program for students who plan on pursuing a career in primary care. NYITCOM's policy is to limit Primary Care Loans to third- and fourth-year students. There is a service commitment from the student to practice in primary care until the loan is paid in full. Regardless of age, all students must submit their parents' base year's income. The maximum a student can receive is based upon funding levels. The interest rate is 5 percent. No interest will accrue while you are in school. After residency, you are given a 12-month grace period. At that time you must start repayment of your loan. Due to the service commitment, this loan cannot be consolidated with any other loans. For more information, please contact the financial aid office.

Loans for Disadvantaged Students: This is a low-interest loan program for students who are considered disadvantaged. The maximum a student can receive is based upon funding levels. The interest rate is 5 percent. No interest will accrue while you are in school. Repayment begins 12 months after graduation. For more information, please contact the financial aid office.

Privately Funded Loans: All private loans are based upon the student's credit. The maximum a student can borrow is based on the cost of attendance minus any other grants, loans, and scholarship programs. Interest rates and repayment options vary; please contact your private loan provider for more information.

Grants and Scholarships

College of Osteopathic Medicine Institutional Grants: These grants are need-based grants awarded to students who meet certain financial

criteria based on their Free Application for Financial Aid (FAFSA). The criterion is set forth annually by the College of Osteopathic Medicine Scholarship Committee. The award amount is based upon available funding.

Delta Leaders Scholarship: This scholarship is offered to all students who are attending NYIT College of Osteopathic Medicine at Arkansas State University. The amount of the scholarship will vary based upon institutional funding. The scholarship will be renewed annually. Recipients of the scholarship must be continuously enrolled for four consecutive years and maintain good academic standing. The scholarship can be used for tuition charges only. Students are required to complete the Free Application for Federal Student Aid (FAFSA) to receive this award.

Federal Work Study: This need-based program allows students to work on campus. For more information, please contact the financial aid office.

National Health Service Corps (NHSC) Scholarships: These scholarships are open to medical students who are committed to practice primary care in an underserved health professional shortage area. The NHSC will provide a monthly stipend, tuition and fees, and fees for books. Applications can be obtained by contacting the financial aid office. Application cycle notification will be sent from the financial aid office.

Armed Forces Scholarships: The Army, Air Force, and Navy offer scholarships. The scholarship recipient is obligated to one year of service for each year of support, with a minimum two years of service. For additional information, contact your local recruitment office.

Please contact the financial aid office or additional scholarship resources. The NYIT College of Osteopathic Medicine is committed to participating in any program that will enable students to apply for additional grants or loans.

Satisfactory Academic Progress Standards for Financial Aid Eligibility (SAP)

Federal regulations require that the College of Osteopathic Medicine establish policies to monitor the academic progress of students who apply for and/or receive federal financial aid. To remain eligible for federal and other types of financial aid, recipients are required to demonstrate satisfactory academic progress toward a degree according to guidelines. Please refer to the student handbook for specific standards and the appeal process.

College of Osteopathic Medicine Financial Information

Tuition Refund Policy

A student who withdraws or is suspended or dismissed will be granted a refund or reduction of liability in accordance with the following schedule:

1. Withdrawal, suspension, or dismissal at any time from the date of the student's registration to the day before the first scheduled day of the first half or the second half of the year: 100 percent refund on the tuition and fees for the billing period.
2. Withdrawal, suspension, or dismissal at any time during the first week of the first half or second half of the year: 75 percent refund of tuition only for the billing period.
3. Withdrawal, suspension, or dismissal at any time during the second week of the first half or second half of the year: 50 percent refund of tuition only for the billing period.
4. Withdrawal, suspension, or dismissal at any time during the third week of the first half or second half of the year: 25 percent refund of tuition only for the billing period.
5. Withdrawal, suspension, or dismissal at any time after the start of the fourth week of the first half or second half of the year: no refund.

Fees as outlined in catalog (including \$1,500 enrollment confirmation deposit) are not refundable and must be paid.

All requests for refunds will be based on the date on which the NYIT College of Osteopathic Medicine Office of the Registrar receives notification of a request for withdrawal or the date of the suspension or dismissal letter.

College of Osteopathic Medicine Financial Information

Withdrawal Procedure

A student must submit a request in writing to the NYIT College of Osteopathic Medicine's Office of the Registrar (Long Island Campus, Serota Academic Center, Room 222, Northern Blvd., P.O. Box 8000, Old Westbury, NY 11568-8000) to be entitled to an official withdrawal. In the event that a student begins the withdrawal process in person, the date the student begins the process is the date of withdrawal. In the event that a student sends written notification of intent to withdraw, the date NYIT College of Osteopathic Medicine receives the written notice is the date of withdrawal or the date of the suspension or dismissal letter.

Depending upon the date of withdrawal, a student may be required to repay all or some of the financial aid received. If a recipient of federal Title IV financial aid withdraws within the first 60 percent of the financial aid payment period, a calculation will be performed to determine the amount of Title IV aid earned. Specific details of the adjustment to Federal Title IV Financial Aid awards will be provided to the student following the withdrawal process. A financial aid exit interview is required for all students withdrawing.

Refund of Unearned Funds to Lender

In the event of a withdrawal, suspension, or dismissal, the student may have not earned all of their Title IV funding. If the total amount of Title IV funding assistance that was earned by the student is less than the amount that was disbursed to the student as of the withdrawal or dismissal date, the difference between the two amounts will be returned within 30 days to the Title IV programs in the following order:

- Federal Unsubsidized Stafford Loans
- Federal Grad Plus loan
- Other assistance under Title IV for which a return of funds is required

Financial aid students who withdraw or are dismissed will enter their grace periods or repayment status depending upon provisions of the loan.